SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

Affiliated to the University of Kerala,

Recognized by NCTE AND UGC under 2(f) and 2 (B) Act 1956

SREE NARAYANA TRAINING COLLEGE
NEDUNGANDA

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

2021-2022

Principal
Sree Narayana Training College
Nedunganda

Audit Committee Members:

Internal Audit Committee Members

1) Dr. Sheeba P.   : Chairperson, IQAC
2) Sri Aji S.R.M   : Management Representative
3) Dr. Smitha S.   : Coordinator, IQAC
4) Dr. Pramod G Nair   : Member, IQAC
5) Sri Premjithlal   : Head Accountant

External Audit Committee Members

1. Prof. & Dean (Dr.) Asha J.V.   : Mahatma Gandhi University, Kottayam
2. Dr. Sindhya V.   : Assistant Professor,Department of Education,
3.   University of Kerala, Thiruvananthapuram
4. Dr. Divya C. Senan   : Assistant Professor, Department of Education,
                                       University of Kerala, Thiruvananthapuram

Date of Visit: 21/03/2022

PIN: 695307

Academic and Administrative Audit Report of Sree Narayana Training College

Nedunganda, Varkala

Held on 21st March 2022 using the NACC Parameters

Overall Assessment and Comments

The audit team analysed the self evaluative report of each optional subject submitted by the faculty prior to the visit. The team visited the institution and interacted with the faculty members and verified the documents. The AAA report demonstrate the progressive trends of the institution and its performance.

Name and address of the college   : SREE NARAYANA TRAINING COLLEGE,
                        NEDUNGANDA, VARKALA,
            TRIVANDRUM, KERALA-695307

Contact No.	: 0470 2602353
Email	: sntcned@gmail.com
Website	: www.sntrainingcollege.edu.in
Year of Establishment	: 1958
Status of the college	: Grant- in –aid
Name of the principal	: Dr. Sheeba P.
Location of the College	: Rural
Type of the Institution	: Co- education
Affiliated University	: University of Kerala
Wheather 2(f) and 12(B) Status	: yes
Name of the Management	: SN Trusts, Kollam
Name of the Manager	: Sri. Vellappalli Natesan

Whether Recognized by NCTE	: Yes
Programme Offered	: B.Ed.
Whether the programme is	
Approved by the University	: yes
Type of approval	: Permanent
Annual Intake of students	: 100
Total number of students	: 193
Total number of teaching staff	: 16
Total number of	
Administrative Staff	: 4
Mode of salary	: SPARK, Kerala
Admission Policy	: Centralized Allotment Process (Two Year B.Ed. Programme as Per NCTE Regulations 2014) by the University of Kerala
Reservation Policy	: As per State Government Norms

AUDIT REPORT

Criterion	Major Observations
Curricular Planning	- Follows curriculum prepared by the University of Kerala - Prepare Annual Institutional Academic Calendar in tune with the academic Calendar prepared by University of Kerala - In-house Curriculum meeting in collaboration with faculty members, External Experts, Head of practice Teaching Schools and Management Nominee
Academic Flexibility	- Offers B.Ed in six Optional subjects *English *Malayalam *Physical Science *Mathematics *Natural Science *Social Science - Value added courses in Vedic Mathematics, Soft skill Training, Yoga, Competitive Examinations and in science For Competitive Examinations - Facilities for availing self study courses
Curriculum Enrichment	- Programmes that aims to foster - Professional and personal skills - Research culture - Subject competence and attribute - Social service and community participation activities - Social living - Technological competence and skills - Regular feedback system
Teaching Learning Process	Synchronous and asynchronous learning provisions

	- Experiential & problem learning strategies - G Suite account for the institutions - Mentoring - Invited talks and special lectures by experts - Collaborative teaching learning strategies - Reflective practices & peer tutoring - Seminars/ webinars organized by IQAC, all optional subjects and students union - E- content developed by faculty and students
Competence and skill development	- Student Empowerment programme - Curriculum skill development activities - Microteaching practice - Practice teaching phases at secondary level - Orientation to lesson planning - Organizational skill development through co curricular programmes - Training in assessment procedures
Evaluation process	- Transparent and robust internal evaluation system - Entry level test- TAS - Diagnostic evaluation practices - Provision of tools & techniques for evaluation - Varying Evaluation strategies for theory & practical. - Provision for answering bilingually - Provision for grievance related to examinations.
Research Innovation and Extension	- Best project award grant funded by Kerala State Council for Science Technology And Enviornment, Govt Of Kerala - Half yearly Research Journal approved by University of Kerala - Outreach programmes in connection with the community - Linkages with practice teaching schools

	• Linkages with institution for differently abled students
Infrastructure and Learning Resources	• Adequate number of classrooms and laboratories • ICT Facilities • Institutional G- Suite account • Safe drinking water facility • Adequate Toilet facility • Provision for indoor and outdoor games • Rest rooms • Rain water harvesting • Hostel facility for girls
Library	• Digital library • Reading room with 50 seating capacity in the library • More than 10,000 books • More than 100 M.Ed thesis • Inflibinet facility • Reprographic facility
Student Support and Progression	• Wi-Fi enabled campus • Adequate infrastructure facilities • Well functioning Grievance redressal mechanisim • Student welfare programmes • Participants in committees and bodies • Well organized Alumni Association • Remedial Teaching programmes • Provision for adequate guidelines for availing scholarships
Governance and Leadership Management	• Regular academic and administrative audit • Systematic Strategic Planning Deployment Policy Procedures • Management Information system • Well implemented Decentralization and Management processes • Biometric digital attendance

	• Performance Appraisal Reports by Teaching and Administrative staff • Quality initiatives by IQAC
Institutional values and Best Practices	• Upholding vision and mission of the institution • Student Empowerment programme based on value development • Strict adherence to environmental protection • Green practices • Community Extension Services • Conservation of environmental resources

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Observation and recommendations

Following are the observations from the Academic Administrative Audit conducted on 21/03/2022 for the academic year 2021-2022.

Institutional strengths:

- Well qualified teachers
- Well planned academic activities
- Excellent track record of academic results
- Placement records are satisfactory
- Green and noise free campus
- Adherence to institutional vision and mission
- Regular and systematic community oriented services and registered Alumni Association

Institutional weakness

- Participation of faculty in academic and administrative activities at University level
- Research funds from external agencies
- Research and consultancy services
- Publications of faculty in approved journals
- Modifications of infrastructure facilities
- Utilization of Learning Management System

Recommendations:

- Need improvements in e- learning facilities
- Encouragement to faculty members to undertake funded research projects from external agencies
- Encourage functional MoUs with National Internal Organization of importance
- Need facilities for vehicle parking

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- Need improvements in the facilities at rest room
- Encourage faculty members to publish each works in UGC care list
- Financial Assistance may be provided by the institution for Student Empowerment Programme
- Need to improve e-content development facilities
- Institution must have linkages with organizations/ institutions other than practice teaching schools

Audit Committee members

1. Prof. & Dean (Dr.) Asha J.V.
        Mahatma Gandhi University, Kottayam

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3. Dr.Divya C. Senan
        Assistant Professor, Department of Education
        University of Kerala, Thiruvananthapuram

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